

## POLICY RECOMMENDATION

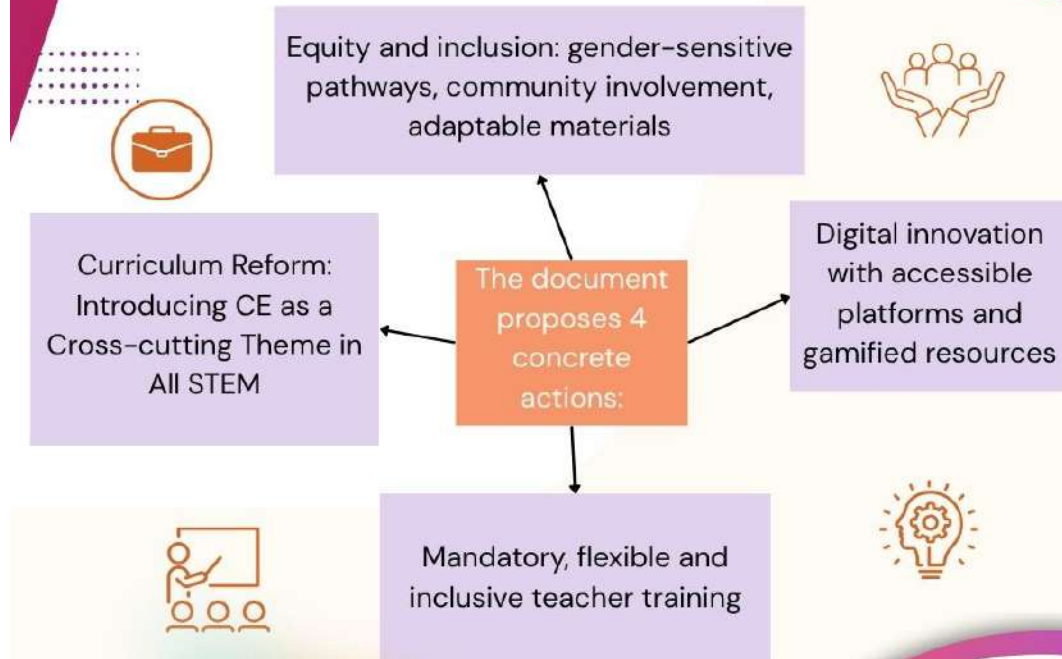
Bringing lasting  
change



This type of document is used to:

- influence national and local educational policies,
- propose concrete models of training and school contents,
- disseminate the know-how developed in the project (platform, modules, toolbox),
- create a bridge between practical experience in the classroom and institutional choices.

## The policy proposals



## CONCLUSION

Circular STEM is not just a project. It is a scalable model for sustainability-oriented education. The materials are ready, the results are demonstrated, the need is real. Now we need political will to bring this vision to schools across Europe. Change is built starting from the classrooms, together with teachers.



# POLICY RECOMMENDATION

## PROMOTING CIRCULAR ECONOMY SKILLS IN STEM EDUCATION



## EU POLICY PAPER

The Final Paper collects and summarizes the experience and results of the Circular STEM project. **It is a policy guidance document that proposes how to integrate the principles of the circular economy into STEM teaching in secondary schools.** It starts from a fact: the green and digital transition requires new skills, and school is the first place to train them.



## THE CHALLENGES ENCOUNTERED

### THE BARRIERS TO OVERCOME:



Fragmented and rigid school curricula



Lack of practical resources



Unequal access to teacher training



Persistent gender and territorial gaps in access to STEM