

NOVEMBER 2024

2ND NEWSLETTER



IN THIS NEWSLETTER:



- Focus on the **Train the Trainers** activity in Belgrade (Serbia);
- **Circular STEM Training Development:** conclusion and delivery of the project product.



2ND TPM

FOCUS ON EXPERIENCE IN BELGRADE, SERBIA



On 11 April 2024, the **second Transnational Project Meeting of Circular STEM** project was held in Belgrade, Serbia, hosted by ICE (Institut za moderno obrazovanje/Institute for Contemporary Education).

The meeting's objective was to monitor and consolidate ongoing activities and to outline future steps.

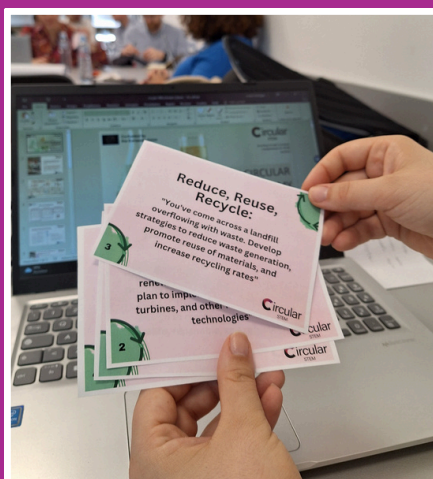
TRAIN THE TRAINERS ACTIVITIES

In addition to the second TPM, ICE also hosted the **TRAIN THE TRAINERS activity** from 9-10 April 2024. This event constituted a training experience for the project partners, in which the latest methodologies developed by the consortium were made available to the trainers. A combination of theoretical insights and practical exercises enabled participants to explore modules designed to assist STEM teachers in integrating circular economy competencies into school curricula.



COLLABORATION AND GROWTH

The two-day event fostered a collaborative environment conducive to the exchange of ideas and best practices. This event served to reinforce the project's dedication to furnishing pioneering training resources for sustainability-oriented education.



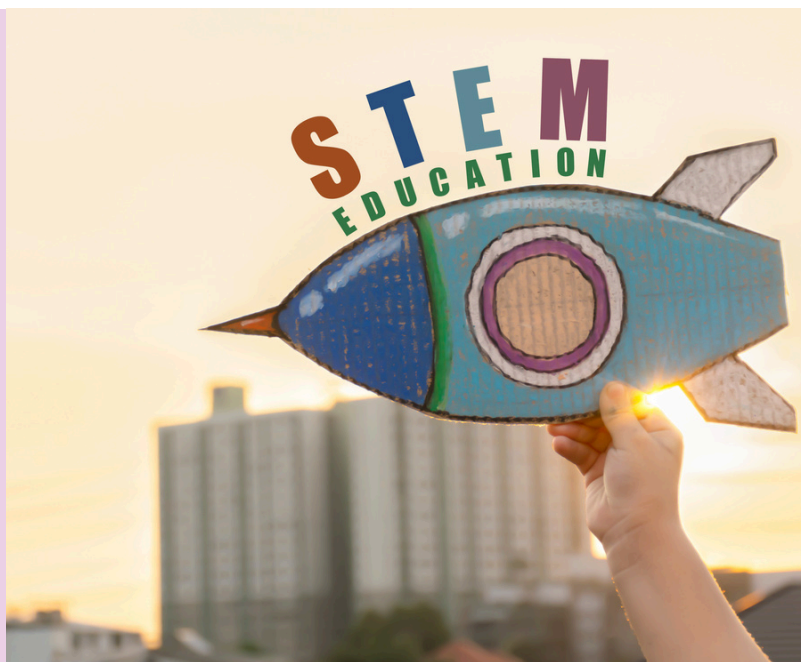
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CIRCULAR STEM TRAINING OVERVIEW



It's time to announce the **completion of the project's Training Methodology**. This is a key step towards integrating circular economy skills into the teaching of STEM subjects. The work carried out by the partners over the last few months has laid the basis for the creation of an innovative approach to support teachers in promoting sustainability through interdisciplinary teaching methods.

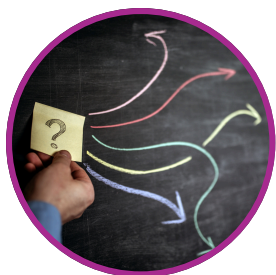


ACHIEVEMENTS:



Development of a training methodology that enables teachers to integrate circular economy concepts into their STEM lessons.

Provide teachers with comprehensive materials to enhance their digital and entrepreneurial skills, thus enriching their teaching approach.



Provide educational content based on real-world challenges, stimulating students' creativity and ability to solve sustainability-related problems.



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